I dreamed I stood in a studio and watched the sculptors there. The clay they used was a young child’s mind and fashioned it with care.

One was a teacher—the tools he used were books, music and art. The other, a parent, worked with a guiding hand and a gentle heart.

Day after day, the teacher toiled with touch that was careful, deft and sure. While the parent labored by his side and polished and smoothed it o’er.

And when at last their task was done, they were proud of what they had wrought. For things they had molded into the child could neither be sold nor bought.

**UNITY**

A learning compact is an agreement between home and school. This agreement outlines the goals, expectations and shared responsibilities of the school and parent as equal partners for student learning.

**PARENT-SCHOOL COMPACT**

DIVINE REDEEMER SCHOOL

2019-2020
**SCHOOL**  The Divine Redeemer School will provide high quality curriculum and instruction in supportive and effective learning environment that will enable success for every student and:

1. Create an atmosphere that encourages learning.
2. Expect all students to be on task, and to work up to their potential.
3. Communicate with parents on a regular basis by having conferences, frequent reports and opportunities to volunteer and participate.
4. Enhance reading ability through direct instruction in phonics, vocabulary and comprehension.
5. Model the use of reading strategies to develop independent readers.
6. Keep abreast of the latest literacy activities, continually increasing education through various media.
7. Work collaboratively to build the self esteem of all Title I students.
8. Offer and provide resources for home use as requested via parent communication.

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**PARENT**  I realize the importance of working cooperatively with the school. I understand that my participation in my child’s education will help his/her achievement and attitude. Therefore, I join with Divine Redeemer School by carrying out the following responsibilities to the best of my ability:

1. Use the resources provided to me.
2. Review my child’s daily work.
3. Send my child to school regularly, on time, well-fed and well-rested.
4. Monitor daily assignments and provide a quiet space equipped with the necessary materials for doing homework. I will offer my assistance whenever it is needed.
5. Guide my child into being responsible for his/her own behavior.
6. Communicate with my child’s teachers and follow through with all agreed-upon decisions.
7. Take time to read every day with my child.
8. I will attend school functions and conferences and return correspondence quickly.

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**STUDENT**  I realize that my education is important. I know that I am responsible for my own success; therefore, I agree to carry out the following responsibilities to the best of my ability:

1. Practice reading my words and writing every day.
2. Try to get my things ready for school myself.
3. Show my work to my parents each day.
4. Get enough rest.
5. Eat a good breakfast.
6. Treat my classmates, principal, teachers and family well by being courteous, compassionate and kind.
7. Have my homework done.
8. Try to come to school each day and come on time.

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(Title I Teacher sign here)  
(Parent sign here)  
(Student sign here)