Print these **Lexia Skill Builders®** to use as pencil and paper practice activities that will reinforce and extend skills acquired online.

<table>
<thead>
<tr>
<th>Level</th>
<th>Activity</th>
<th># of pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core5 L6</td>
<td>Sight Words 3</td>
<td>5</td>
</tr>
<tr>
<td>Core5 L7</td>
<td>Sentence Comprehension 1</td>
<td>4</td>
</tr>
<tr>
<td>Core5 L7</td>
<td>Reversible Letters (b,d,p)</td>
<td>5</td>
</tr>
<tr>
<td>Core5 L8</td>
<td>Long Vowel Teams</td>
<td>5</td>
</tr>
<tr>
<td>Core5 L8</td>
<td>Two Syllable Words</td>
<td>6</td>
</tr>
<tr>
<td>Core5 L9</td>
<td>R-Controlled Vowels</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>
Circle the word to finish the phrase.

1. I ______ gum.
2. ______ him a plum.
3. We ______ hot.
4. Tell me ______.
5. I ______ a pop.
6. The bug is ______.

★ Read each sentence to a partner.

have
of
Give
From
have
were
again
round
want
just
sound
round

Fluency
Sight Words 3
Circle the word to finish the phrase.

1. We ______ a cat.
   - could
   - have

2. ______ me a hug.
   - Out
   - Give

3. They ______ wet.
   - were
   - by

4. I ______ a dog.
   - some
   - want

5. The sun is ______.
   - by
   - round

6. They ran ______.
   - again
   - could

★ Read each sentence to a partner.
Circle or the spaces where the word in the box is spelled correctly.

1. how
   - who
   - owh
   - how
   - how

2. any
   - any
   - yna
   - nay
   - any

3. want
   - want
   - watn
   - want
   - tawn
   - want

4. old
   - old
   - old
   - old
   - lod
   - old

Practice writing the sight words below.

5. how
   - how

6. any
   - any

7. want
   - want

★★ Read these words to a partner. Then, use each one in a sentence.
Circle or [ ] the spaces where the word in the box is spelled correctly.

1. were  [ were ]  [ ewre ]  [ were ]  [ rewe ]

2. know  [ nknow ]  [ know ]  [ know ]  [ nowk ]

3. by  [ yb ]  [ by ]  [ yb ]  [ by ]  [ by ]

4. of  [ of ]  [ fo ]  [ of ]  [ fo ]  [ of ]

Practice writing the sight words below.

5. were  [ were ]  [ were ]  [ were ]

6. know  [ know ]  [ know ]

7. by  [ by ]  [ by ]

8. of  [ of ]  [ of ]

★ Read these words to a partner. Then, use each one in a sentence.
Circle or ✗ the spaces where the word in the box is spelled correctly.

1. every  
   erevy  every  veery  every

2. once  
   once  oenc  onec  once

3. from  
   form  from  morf  from  form

4. again  
   agian  anaig  again  again  agian

Practice writing the sight words below.

5. every  every

6. once  once

7. from  from

8. again  again

★ Read these words to a partner. Then, use each one in a sentence.
Read each sentence and circle the correct missing word. Write the word in the blank. Then, draw a picture to match the sentences.

**A Pet Dog**

1. A dog is a pet that can ___jog___ with you.  
   - jog  - hip

2. A dog can ________ fast.  
   - ham  - run

3. It is fun to jog with a _________.  
   - cut  - dog

**At the Shop**

4. You can get a _________ at a shop.  
   - hot  - wig

5. It has a ________ to tell you the cost.  
   - big  - tag

6. This wig is green and _________.  
   - red  - lip

**Mud on the Rug**

7. Mud is brown and _________.  
   - sun  - wet

8. A kid can get in the _________.  
   - mud  - rip

9. Mud can be a ________ mess.  
   - big  - fit

★ Read each sentence to a partner.
Read each sentence and circle the correct missing word. Write the word in the blank. Then, draw a picture to match the sentences.

**Bug on a Can**

1. A **bug** can be green.  
   - wag  
   - bug **X**

2. This bug has **six** legs.  
   - wax  
   - six **X**

3. It can fit on the **lid** of a can.  
   - rip  
   - lid **X**

**A Cat Nap**

4. Dad had a yellow **cat**.  
   - jog  
   - cat **X**

5. The yellow cat got on his **lap**.  
   - hot  
   - lap **X**

6. His cat will **sit** on his lap.  
   - mad  
   - sit **X**

**On the Bus**

7. The big **bus** was on the hill.  
   - mud  
   - bus **X**

8. Jim got on the **big** bus.  
   - mop  
   - big **X**

9. Jim went to the top of the **rug**.  
   - hill  
   - rug **X**

★ Read each sentence to a partner.
Read each sentence and circle the correct missing word. Write the word in the blank. Then, draw a picture to match the sentences.

### The Pet Rat

1. A rat can be a **pet**.
2. This _________ has some brown on it.
3. The _________ is for the rat.

### The Brown Cub

4. The brown cub will ________.
5. He will run to his ________.
6. In the den, he will ________.

### The Big Bag

7. The bag is on his ________.
8. He can fill the ________ to go on a trip.
9. He can ________ it with lots of stuff.

★ Read each sentence to a partner.
Read each sentence and circle the missing word. Then, rewrite the complete sentence with correct capital letters and punctuation.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>jim and his cat sat on the <em><strong>rug</strong></em></td>
<td>rug</td>
</tr>
<tr>
<td></td>
<td>Jim and his cat sat on the rug.</td>
<td></td>
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<tr>
<td>2</td>
<td>my dad went on a long ________</td>
<td>jog</td>
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<td></td>
<td>________________________________</td>
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</tr>
<tr>
<td>3</td>
<td>the bug bit him on the ________</td>
<td>dig</td>
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<td></td>
<td>________________________________</td>
<td>leg</td>
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<tr>
<td>4</td>
<td>the big bag had a ________</td>
<td>rip</td>
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<td></td>
<td>________________________________</td>
<td>rid</td>
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<td>5</td>
<td>my dog is hot from the ________</td>
<td>bud</td>
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<td></td>
<td>________________________________</td>
<td>sun</td>
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<tr>
<td>6</td>
<td>beth had a red and green ________</td>
<td>cap</td>
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<td></td>
<td>________________________________</td>
<td>sit</td>
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<td>7</td>
<td>the frog hops to the ________</td>
<td>rock</td>
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<td></td>
<td>________________________________</td>
<td>sick</td>
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<tr>
<td>8</td>
<td>a blue pen was in the big ________</td>
<td>bag</td>
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<td></td>
<td>________________________________</td>
<td>bug</td>
</tr>
</tbody>
</table>

★ Read each sentence to a partner.
Circle the letter that makes the *beginning* sound of the word. Then, write the letter in the blank.

<p>| | | |</p>
<table>
<thead>
<tr>
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<td>bat</td>
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<td>2</td>
<td>b d p</td>
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<td>6</td>
<td>b d p</td>
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<td>ug</td>
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<td>9</td>
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<td>in</td>
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</tr>
<tr>
<td>10</td>
<td>b d p</td>
<td></td>
</tr>
<tr>
<td></td>
<td>at</td>
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</tbody>
</table>

★ Practice writing these words on a separate piece of paper.
Circle the letter that makes the *ending* sound of the word. Then, write the letter in the blank.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>b d p</td>
<td>2</td>
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<td></td>
<td>ki_d</td>
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</tr>
<tr>
<td>3</td>
<td>b d p</td>
<td>4</td>
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<td>5</td>
<td>b d p</td>
<td>6</td>
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<td>sa__</td>
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<td>7</td>
<td>b d p</td>
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<td>li__</td>
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<tr>
<td>9</td>
<td>b d p</td>
<td>10</td>
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<tr>
<td></td>
<td>da__</td>
<td></td>
</tr>
</tbody>
</table>

★ Practice writing these words on a separate piece of paper.
Read each word and underline the beginning sound. Then, write the words in the correct box.

<table>
<thead>
<tr>
<th>beg</th>
<th>pit</th>
<th>dot</th>
</tr>
</thead>
<tbody>
<tr>
<td>drag</td>
<td>bank</td>
<td>plug</td>
</tr>
<tr>
<td>pest</td>
<td>disk</td>
<td>best</td>
</tr>
<tr>
<td>blink</td>
<td>drink</td>
<td>drop</td>
</tr>
<tr>
<td>plant</td>
<td>black</td>
<td>print</td>
</tr>
</tbody>
</table>

- **b**
  - beg
  - drag
  - blink
  - plant

- **d**
  - pit
  - bank
  - disk
  - drink

- **p**
  - dot
  - plug
  - best
  - drop

★ Look around the room. Make a list of words that begin with **b**, **d**, and **p**.
Trace the letters at the bottom of the page. Then, cut out the letters and glue them into the correct boxes.

★ For each b, d, and p you glued in place, think of a word that begins with that letter.
Trace the letters. Then, complete the pattern by writing the missing letters in the blanks.

1. b p b p b p
   ______ ______ ______

2. p d p d p d
   ______ ______ ______

3. d b d b d b d b
   ______ ______ ______

4. b d p b d p
   ______ ______ ______

Read the word and trace it. Then, write the word on the line.

5. bed
   ______

6. bad
   ______

7. dip
   ______

8. pod
   ______

9. bud
   ______

10. pad
    ______

★ Practice writing these words on a separate piece of paper.
Circle the vowel team that completes each word. Then, write the letters in the blank.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>b</td>
<td>e</td>
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<td>2</td>
<td>l</td>
<td>f</td>
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<td>3</td>
<td>t</td>
<td>i</td>
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<td>4</td>
<td>h</td>
<td>a</td>
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<tr>
<td>5</td>
<td>b</td>
<td>o</td>
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<td>6</td>
<td>r</td>
<td>n</td>
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<tr>
<td>7</td>
<td>p</td>
<td>i</td>
</tr>
<tr>
<td>8</td>
<td>c</td>
<td>h</td>
</tr>
</tbody>
</table>

★ Ask an adult to read these words to you and practice spelling them on a separate piece of paper.
Circle the vowel team that completes each word. Then, write the letters in the blank.

1. sheep
   \[\text{s}_\text{he}_\text{e}_\text{p}\]

2. team
   \[\text{t}_\text{e}_\text{a}_\text{m}\]

3. beach
   \[\text{b}_\text{e}_\text{a}_\text{c}_\text{h}\]

4. clove
   \[\text{cl}_\text{e}_\text{a}_\text{v}\]

5. soap
   \[\text{s}_\text{o}_\text{a}_\text{p}\]

6. nail
   \[\text{n}_\text{e}_\text{i}_\text{a}_\text{l}\]

7. tie
   \[\text{t}_\text{i}_\text{e}\]

8. queen
   \[\text{qu}_\text{e}_\text{e}_\text{n}\]

★ Ask an adult to read these words to you and practice spelling them on a separate piece of paper.
Circle the vowel team to complete the word. Write the letters in the blank.

1. The red l**ea** f fell from the branch.

2. Did he stub his t_____ again?

3. It was a hot d_____ in the sun.

4. Make suds with the s_____p.

5. There is a nest in that tall tr_____.

6. We got wet in the r_____n.

7. She will bake us a p_____.

8. We did not swim in the d_____p pond.

★ Read these sentences to a partner.
Circle the letters to complete the word. Write the letters in the blank.

1. The d**ee**r ran in the green grass.  
   - **oe**  
   - **ee**

2. I must cl**_____n** my desk.  
   - **ai**  
   - **ea**

3. The kids will pl**_____** ball in the sand.  
   - **ee**  
   - **ay**

4. One plus two is thr**_____**.  
   - **ie**  
   - **ee**

5. The pup wags his long t**_____**l.  
   - **ai**  
   - **oa**

6. Dad had a t**_____** on his neck.  
   - **ie**  
   - **ay**

7. Plant the s**_____d** in the big pot.  
   - **oa**  
   - **ee**

8. The old g**_____t** was in the pen.  
   - **oa**  
   - **ee**

★ Read these sentences to a partner.
Read each word and circle the vowel team. Then, draw a picture to match the word.

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>1</td>
<td>tie</td>
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<tr>
<td>2</td>
<td>toe</td>
</tr>
<tr>
<td>3</td>
<td>boat</td>
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<tr>
<td>4</td>
<td>bait</td>
</tr>
<tr>
<td>5</td>
<td>leaf</td>
</tr>
<tr>
<td>6</td>
<td>loaf</td>
</tr>
<tr>
<td>7</td>
<td>sail</td>
</tr>
<tr>
<td>8</td>
<td>seal</td>
</tr>
</tbody>
</table>

★ Ask an adult to read these words to you and practice spelling them on a separate piece of paper.
Cut out the words at the bottom of the page and count the syllables in each word. Then, glue each word onto the correct number. Remember that a syllable always has one vowel sound.

Use each word in a sentence.

- stick
- hand
- atlas
- inside
- fabric
- upset
- clock
- shake
- picnic
Match a word in Column 1 to a word in Column 2 to make a real word. Then, write the word on the line.

1. **lip**  
   **back**  
   **wind**  
   **gold**  
   **cob**

2. **pack**
   **fish**
   **stick**
   **mill**
   **web**

1. **lip**
   **pack**

2. **back**
   **fish**

1. **wind**
   **stick**

2. **gold**
   **mill**

1. **cob**
   **web**

2. **lipstick**
   **back**

1. **wind**
   **stick**

2. **gold**
   **mill**

1. **cob**
   **web**

2. **lipstick**
   **back**

**Read the two syllable words to a partner.**
Match a syllable in Column 1 to a syllable in Column 2 to make a real word. Then, write the word on the line.

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
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</thead>
<tbody>
<tr>
<td>bas</td>
<td>net</td>
</tr>
<tr>
<td>mag</td>
<td>ket</td>
</tr>
<tr>
<td>pub</td>
<td>pet</td>
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<td>plas</td>
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<tr>
<td>mis</td>
<td>bone</td>
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<td>dis</td>
<td>take</td>
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<td>trom</td>
<td>like</td>
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<td>tad</td>
<td>ment</td>
</tr>
<tr>
<td>pave</td>
<td>pole</td>
</tr>
</tbody>
</table>

★ Read the two syllable words to a partner.
Circle the syllable that completes the word. Then, write the syllable in the blank.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>She made that dress from soft fab<strong>ric</strong>.</td>
<td>rot&lt;br&gt;<strong>ric</strong>&lt;br&gt;ric</td>
</tr>
<tr>
<td>2</td>
<td>Stick the mag______ on the pipe.</td>
<td>net&lt;br&gt;nap</td>
</tr>
<tr>
<td>3</td>
<td>Wipe his hand with a nap_______.</td>
<td>kin&lt;br&gt;kep</td>
</tr>
<tr>
<td>4</td>
<td>Do you think we will win the con______?</td>
<td>test&lt;br&gt;tack</td>
</tr>
<tr>
<td>5</td>
<td>Let’s have a pic______ on the grass.</td>
<td>nic&lt;br&gt;net</td>
</tr>
<tr>
<td>6</td>
<td>A snake is a kind of rep________.</td>
<td>take&lt;br&gt;tile</td>
</tr>
<tr>
<td>7</td>
<td>I will dress up like a frog in that cos________.</td>
<td>tume&lt;br&gt;tape</td>
</tr>
<tr>
<td>8</td>
<td>Did I make a mis________ on the test?</td>
<td>time&lt;br&gt;take</td>
</tr>
</tbody>
</table>

★ Read these sentences to a partner.
Cut out the syllables at the bottom of the page. Put two syllables together to make a word that matches the picture. Then, write each word on the line.

1. 
![pumpkin](image)

2. 
![trumpet](image)

3. 
![magnet](image)

4. 
![tadpole](image)

5. 
![cactus](image)

★ Use each word in a sentence.

- pump
- net
- tad
- pet
- tus
- pole
- trum
- kin
- cac
- mag
Cut out the syllables at the bottom of the page. Put two syllables together to make a word that matches the picture. Then, write each word on the line.

1. [Picture of a basket]
   - pack
   - back

2. [Picture of a bee]
   - ket
   - cake

3. [Picture of a backpack]
   - in
   - sect

4. [Picture of lipstick and lip balm]
   - stick
   - bas

5. [Picture of a plate]
   - lip

★ Use each word in a sentence.

pack, back, ket, cake, in, sect, pan, stick, bas, lip
Circle the vowel-r that completes each word. Then, write the letters in the blank.

1. barn
2. bird
3. horn
4. fork
5. horn
6. surf
7. corn
8. card

Practice spelling these words on a separate piece of paper.
Circle the vowel-r that completes each word. Then, write the letters in the blank.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
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Practice spelling these words on a separate piece of paper.
Circle the vowel-r that completes each word. Then, write the letters in the blank.

1. We will see pigs, sheep and goats at the farm.

2. I hope to be first in line for the show.

3. Did you send him a card in the mail?

4. There is a thorn on the stem of the rose.

5. She had a blue skirt and a green top.

6. Ben plays the horn in the jazz band.

7. Dad drives a big, red car.

8. She had a soft, blue scarf on her neck.

Read these sentences to a partner.
### Circle the vowel-r that completes each word. Then, write the letters in the blank.

1. I had to wait my t____ n on the slide.

2. We must plug in the c____ d.

3. She will m____ ch with the band.

4. We can plant the green f____ n in the pot.

5. It was fun to s_____ f on that big wave.

6. The f____ t was made of stone.

7. Help me st_____ the pot on the stove.

8. Kate is h____ best pal.

★ Read these sentences to a partner.
Read each word and circle the vowel-r combination. Then, draw a picture to match the word.

1. barn
2. bird
3. card
4. corn
5. shirt
6. short
7. farm
8. fork

Choose three words from above and write your own sentences on a separate piece of paper.