**TITLE I PARENT INVOLVEMENT PLAN SURVEY**

**DIVINE REDEEMER SCHOOL**

**2020-2021 SCHOOL YEAR**

Please complete this survey and return it to your child’s Title I teacher. Your feedback is very valuable and greatly appreciated.

1. **Are you satisfied with the building Title I Parent & Family Engagement Policy?**

\_\_\_\_\_ Yes, completely satisfied

\_\_\_\_\_ No, I would like to make the following recommendations:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Are you satisfied with the School-Parent Compact?**

\_\_\_\_\_ Yes, completely satisfied

\_\_\_\_\_ No, I would like to make the following recommendations:

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1. **Title I law states that the LEA (Armstrong School District) will work with school staff to develop Title I targeted assistance school programs that will provide parents of participating children timely information about the Title I program and their children’s assessment results. Title I teachers are required to share with parents/guardians assessment results, curriculum, student progress, the School-Parent Compact, the Title I Parent Engagement Policy, Parents Right to Know Letter, and the Title I Complaint Policy. Communications with parents may also occur at both the building and district level and may be in a variety of forms. Check those parent communication methods that you want to have included in the building Parent Engagement Policy. Feel free to add any additional suggestions.**

\_\_\_\_\_ school based newsletter information \_\_\_\_\_ school website

\_\_\_\_\_ IU parent resource materials \_\_\_\_\_ school based parent resource center

\_\_\_\_\_ parent conferences \_\_\_\_\_ open house/back to school presentations

\_\_\_\_\_ take-home packets \_\_\_\_\_ communication logs

\_\_\_\_\_ school parent/teacher groups \_\_\_\_\_ district parent/teacher groups

\_\_\_\_\_ phone communication (please provide phone number on the back of this form)

other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Title I states that the LEA (Armstrong School District) will build the schools’ parents’ capacity for strong parent involvement and eliminate all barriers to participation by parents that are disabled, have limited English proficiency, have limited literacy, or are part of a racial or ethnic minority. Although the Title I program is not required to provide a specific type of parent training, training sessions will occur at both the building and district level and may be in a variety of forms. Check those parent training items that you want to have included in the building Parent and Family Engagement Policy. Feel free to add any additional suggestions.**

\_\_\_\_\_ SPAC conference \_\_\_\_\_ parent/teacher group presentation

\_\_\_\_\_ parent resource materials \_\_\_\_\_ school based parent workshops (ex. book club)

\_\_\_\_\_ back to school presentation \_\_\_\_\_ district wide parent workshop (ex. family fun night)

other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please check other required opportunities below.**

Possible Topics:

 \_\_\_\_\_ technology

\_\_\_\_\_ homework strategies

 \_\_\_\_\_ PA Standards

 Additional Topics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **There will be additional meetings scheduled in your school for the purpose of discussing Title I Parent Engagement ideas and writing a plan that addresses specifically how Title I can support your needs as a parent of a Title I child. In an effort to accommodate parent schedules and encourage greater participation, we are asking for your feedback regarding when to schedule these meetings.**

*I prefer:*

\_\_\_\_\_ day meetings (AM) \_\_\_\_\_ evening

\_\_\_\_\_ day meeting (PM) \_\_\_\_\_ after school meetings

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_